Course number	Course nan	Course name			
32c 3		Retail and Service Marketing (Handels- und Dienstleistungsmarketing)			
	(Halluels- ul	(Tanders- und Dienstielstungsmarketing)			
Code	Semester	Number of WSH	Module offered		
RSM	7	4	Every semester		
Lecturer		Tuition type	Compulsory/Elective		
Prof. Dr. Dach	Seminar-st	yle tuition with exercises	Compulsory		

Learning outcomes

On completing the module the students will have achieved the following learning outcomes on the basis of scientific methods:

Subject skills

Students are familiar with the particularities of service and retail marketing. They are able to apply the four classic marketing instruments plus the three service-specific marketing instruments against the background of consumer behaviour in a service and retail environment.

Social skills

Students have learned to work in intercultural teams and solve group tasks in English.

Method skills

Students have a good command of specific methods of service marketing (e.g. gap analysis of service quality) and understand intermediation theories (e.g. Baligh-Richartz model).

Personal skills

The students are able to take part in English discussions and to defend their positions.

Content

- Service Marketing
 - Types of Service Companies
 - o Consumer Behaviour in the Service Context
 - Service Strategy
 - Service Quality
 - Service Marketing Mix
- Retail Marketing
 - o Types of Retailers
 - Intermediation and Disintermediation
 - o Consumer Behaviour in the Retail Context
 - o Retail Market Strategy
 - Retail Marketing Mix

Literature

Required reading

Levy, M. / Weitz, B. A. / Grewal, D.: Retailing Management, 9th edition, New York 2014 Wirtz, J. / Lovelock, C.: Services Marketing, 8th edition, New Jersey et al. 2016 Recommended reading

Gemmel, P. / van Looy, B. / van Dierdonck, R.: Service Management, 3rd edition, London et al. 2013

Kotler, P. / Keller, K.L. / Brady, M. et al.: Marketing Management, London et al. 2009

Kotler, P. / Armstrong, G.: Principles of Marketing, 16th edition, Boston et al. 2016

Teaching and learning methods

Presentation

Seminar and group work

Type of examination/Requirements for the award of credit points		Written examination Duration: 90 minutes	
		Duration. 90 minutes	
Other information		Usually, half of the class consists of international stu- dents.	
ECTS Credits	Workload		Course language
5	150 hours		English
	Contact/attendance time: 60 h		
	Additional work: 90 h		