

<b>Module number</b> 7	<b>Module title</b> European Economy and Culture (Europäische Wirtschaft und Kultur)		
<b>Code</b> EEC	<b>Semester</b> 2	<b>Number of WSH</b> 4	<b>Module offered</b> Every academic year (summer semester)
<b>Module coordinator</b> Prof. Dr. Hamella	<b>Tuition type</b> Seminar-style tuition with exercises		<b>Module duration</b> 1 semester
<b>Lecturers</b> Prof. Dr. Hamella Prof. Dr. Weiss	<b>Compulsory/Elective</b> Compulsory		<b>Module language</b> English
<b>Access requirements</b> n/a			
<p><b>Learning outcomes</b></p> <p>The qualification goals mentioned below are subdivided into three dimensions. Each dimension corresponds to a target competence level. The following competence levels have been defined:</p> <ul style="list-style-type: none"> <li>• Competence level 1 (awareness): cursory awareness of simple structures, only previously learned knowledge is tested</li> <li>• Competence level 2 (comprehension): basic understanding of multiple structures up to deeper understanding of the relations between structures, learned knowledge is analysed, combined and applied</li> <li>• Competence level 3 (deep understanding and application): deeper understanding of the relations between structures up to independent transfer and extension of knowledge to new structures, learned knowledge is critically questioned and/or evaluated, interrelations between structures and their consequences are reflected and explained</li> </ul> <p>The competence level of the respective qualification goal is represented by the corresponding number (1, 2 or 3) in the competence descriptions below.</p> <p>On completing the module students will have achieved the following learning outcomes on the basis of scientific methods:</p> <p><u>Subject skills</u></p> <p>Economic, political, cultural, and social convergence and diversity is transforming and shaping the context in which European organisations and individuals operate. This module enables students to analyse economic and political aspects and social and cultural phenomena in the European context (2). Students are familiar with the economic, political, cultural, and social institutions and structures in Europe and with its goals, instruments and agencies (2). Students can appreciate both the importance of convergence and divergence and have an understanding of economic and cultural realities, differences and contexts (2). Students will be able to accept and to handle contradictions (2).</p> <p><u>Social skills</u></p> <p>Students will be able to learn to collaborate, to present and analyse problems in a group situation in a manner that is appropriate to the addressees (2). Students will be able to competently articulate their opinion in a culturally appropriate and also gender-sensitive manner (2).</p> <p><u>Method skills</u></p>			

Students acquire analytical, methodological, communicative, social, and cultural skills (2). Students will be able to correctly identify, label, and define methods and instruments, and to use the appropriate terminology (2). They will also learn to demonstrate a critical but constructive approach (2).

Personal skills

Students acquire founded confidence in debating and presentation (2).

**Content**

- The political system of the EU
  - A brief history of the EU
  - Institutions, Legislation, and Budget
- The economic system in Europe
  - Economic Integration
  - EU Decision Making
- Comparing European societies
- Cultures – Differences and common features in Europe

**Literature**

Required reading

Will be announced in the course

Recommended reading

Will be announced in the course

**Teaching and learning methods**

Seminar-style tuition with group exercises. Online courses via e-learning platform.

Presentation by lecturer using PowerPoint, black board, plenary discussions, group work, videos, extensive online resources, and current newspaper articles.

**Type of examination/Requirements for the award of credit points**

Portfolio, consisting of:  
 1 written examination  
 Duration: 60 minutes  
 and Oral presentation  
 Duration: 30 Minutes  
 Weighting: 50 % each

**Other information**

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<b>ECTS Credits</b> 5	<b>Workload</b> 150 hours Contact/ attendance time: 60 h Additional work: 90 h	<b>Weighting of the grade in the overall grade</b> 5
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